NAME:	DATE:
MATHS: Higher Level Arithmetic	

Higher Level Maths

Arithmetic

It is not necessary to carry out all the activities contained in this unit.

Please see *Teachers' Notes* for explanations, additional activities, and tips and suggestions.

Theme	Higher Level Arithmetic	
Levels	A1 – B1	
Language focus	Key vocabulary, word identification, sentence structure, extracting information from text, writing text, grammar.	
Learning focus	Using Maths textbooks and accessing curriculum content and learning activities.	
Activity types	Matching, word identification, structuring sentences and text, cloze, multiple choice, reading comprehension, categorising vocabulary, recording learning, developing a learning resource.	
Acknowledgement	Extracts from Shortcuts to Success. Maths. Junior Certificate Higher Level. Mark Halpin. Gill & Macmillan.	
	We gratefully acknowledge Gill & Macmillan for the right to reproduce text in some of these activities.	
Learning Record	A copy of the Learning Record should be distributed to each student.	
	Students should:	
	 Write the subject and topic on the record. 	
	Tick off/date the different statements as they complete activities.	
	Keep the record in their files along with the work produced for this unit.	
	4. Use this material to support mainstream subject learning.	

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Making the best use of these units

- At the beginning of the class, make sure that students understand what they are doing and why. 'We are doing the exercise on page (12) to help you to remember key words / to help your writing skills / to help with grammar' etc.
- You can create your **personal teaching resource** by printing these units in full and filing them by subject in a large ring binder.
- Encourage students to:
 - Bring the relevant subject textbooks to language support class. It does not matter if they have different textbooks as the activities in these units refer to vocabulary and other items that will be found in all subject textbooks. These units are based on curriculum materials.
 - o Take some **responsibility for their own learning** programmes by:

Developing a **personal dictionary** for different subjects, topics, and other categories of language, on an on-going basis. This prompt is a reminder.



Recording what they have learnt on the **Learning Record**, which should be distributed at the start of each unit.



Keeping their own **files** with good examples of the work produced in language support for different subjects and topics. This file will be an invaluable **learning resource** in supporting mainstream learning.

 Don't forget that many of the activities in these units are suitable as homework tasks, for self-study, or for use in the subject classroom with the agreement of the subject teacher.



Indicates that answers may be found at the end of the unit.

NAME:					DATE:	
			 La II	4.1		

Keywords

The list of keywords for this unit is as follows:

Nouns to simplify answer to use

calculator

compound interest Adjectives
cost approximate
end common
error compound
estimation correct
example decimal
factor equal

HCF (Highest Common Factor)

index
interest
LCM (Lowest Common Mult

LCM (Lowest Common Multiple)

multiple (noun)

notation
numbers
principal
price
problem
questions
ratio
share

type value

start

tax

VAT (Value Added Tax)

Adverb again

exact

lowest

prime

total

standard

Other

hence = so = therefore

Symbols

equalsplus

€euro/euros

% percent/percentage

Verbs

to amount to

to calculate

to check

to complete

to earn

to estimate

to evaluate

to express

to lodge

to pay

to receive

to sell

NAME:	DATE:
MATHS: Higher Level Arithmetic	

Vocabulary file 1

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
number		
factor		
earned		
calculate		
evaluate		
simplify		
estimate		

Get your teacher to check this and then file it in your folder so you can use it in the future.

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Vocabulary file 2

This activity may be done in language support class or in the mainstream subject classroom.

Word	Meaning	Word in my language
calculator		
estimation		
problem		
approximate		
compound		
decimal		
prime		

Get your teacher to check this and then file it in your folder so you can use it in the future.

Level: A1

Type of activity: pairs or

individual

Focus: vocabulary, spelling,

dictionary

Suggested time: 10 minutes



Working with words

1. Tick the correct answer

- a) this is geometry
- b) this is ratio
- c) this is a percentage
- d) this is an equation

5(2x-1) = 35

- a) this is geometry
- b) this is ratio
- c) this is a percentage
 - d) this is an equation

- 2. Tick the best answer. Ratio is used to compare
 - a. quantity
 - b. quality
 - c. ideas
- 3. Tick the best answer. Equations always involve
 - a. money
 - b. diagrams
 - c. symbols

NAME:	DATE:

Level: A1

Type of activity: pairs or

individual

Focus: vocabulary, basic

sentence structure

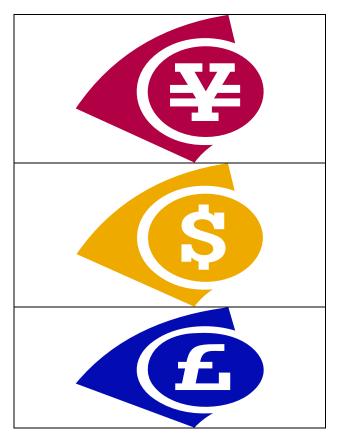
Suggested time: 30 minutes

Picture Sentences



1. Tick the correct answer

- a) This is the US dollar.
- b) This is the Japanese yen.
- c) This is UK sterling.
- a) This is the US dollar.
- b) This is the Japanese yen.
- c) This is UK sterling
- a) This is the US dollar.
- b) This is the Japanese yen.
- c) This is UK sterling



2. Put these words in the correct order to form sentences.

\$200 to euros change

certain €1 a = day \$1.31 on

you many how would get euros \$100 for?

NAME:	_ DATE:
MATHS: Higher Level Arithmetic	

Level: A1 / A2

Type of activity: pairs or

individual

Focus: word identification, vocabulary, dictionary use Suggested time: 20 minutes

Odd One Out



1. Circle the word which does not fit with the other words in each line.

Example: banana apple orange taxi multiple lowest car common multiple number shower prime decimal index notation music estimate approximate dog. exact

2. Find these words in your textbook. Then put them in short sentences in your own words. Use a dictionary if necessary.

to calculate ______

to check _____

to complete _____

to estimate _____

to simplify _____



Check that these key words are in your personal dictionary.

NAME: DATE: MATHS: Higher Level Arithmetic	
Level: A2 / B1 Type of activity: individual	Focus: key vocabulary Suggested time: 10 minutes
Maths Keywords	PAR
1. Fill in the missing letters of the keywords li On the line next to the keywords, write down an adjective or a verb.	
comund	-
sili_y	-
noti_n	
apox_ma_e	
2. Write as many words as possible related to You have 3 minutes!	arithmetic / this unit.
	

NAME:	_ DATE:
MATHS: Higher Level Arithmetic	

Level: A1 / A2

Type of activity: pairs or

individual

Focus: key vocabulary, spelling Suggested time: 20 minutes



	Unscramble the letters	L
1.	Money paid regularly, at a special rate, to pay for Answer	STRINETE
2.	Something that belongs to more than one person of Answer	OMCMNO
3.	When you make something easier Answer	MIYSIFPL —
4.	The solution to a Maths question Answer	WARNSE



Solve the secret code

English=	A	D	Ε	F	I	Ν	0	5	T	U	X	A
Code=	В	Z	У	Н	G	Q	R	K	L	W	J	В

example: (code) HGQZ = FIND (English)



GQZYJ QRLBLGRQ GK HWQ =

NAME:	DATE:
MATUS: Higher Level Arithmetic	

Level: A2/B1

Type of activity: pairs or

individual

Focus: vocabulary, sentence

structure, reading comprehension

Suggested time: 30 minutes



Completing sentences

The sentences on this page are all instructions from your textbooks. Fill in the blanks in these sentences. Use words from the Word Box below.

1. How _	doll	ars would you	get for €65	0?			
2. Calcul	ate the	as a per	centage of t	he cost price.			
3. 9 met	res of cloth	n cost €13.05.	is t	ne cost of five metres of			
the so	me cloth?						
4	€480 in	the ratio 5:3.					
5. How n	nuch does it	t one	adult and tv	o children to travel			
from I	Dublin to Co	ork?					
6. €4,80	0 is	_ among John	, Anne and I	Mary. John gets half of			
the m	oney. Mary	gets one third	d. How much	does Anne get?			
7. The p	rice of a ho	liday is	by 6% to	€1,537. What was the			
origin	al cost of t	he holiday?					
8. VAT o	t 21% is ad	ded to a bill o	f €102	the total bill.			
9. €10,00	00 was	for one y	ear and amo	unted to €10,110 at the			
end of	the year.	Calculate the	rate of inter	rest per annum.			
10. What	10. What sum of money will earn €37.50 interest if it is invested at 3%						
per	for a	one year?					
Word box:							
increased what	•	annum divided		calculate invested			

NAME:	DATE:
MATUO III and and Asid and Ca	

Level: A2 / B1

Type of activity: individual

Focus: topic information, reading

comprehension

Suggested time: 30 minutes

Multiple Choice



Read the text and choose the best answer.

With compound interest, the interest earned in year 1 is added to the principal in year 1 to give the principal at the start of year 2 and so on.

Example 1

€300 is lodged for two years at 4% compound interest. Calculate how much it amounts to at the end of that time.

Year 1

Start of year 1 = €300

Interest Earned

4% of €300 = €12

End of year 1 = €300 + €12

= €312

Year 2

Start of year 2 = €312

Interest earned

4% of €312 = €12.48

End of year 2 = €312 + €12.48

= €324.48

Therefore, at the end of the second year there is €324.48 in the bank.

- 1. With compound interest, what is the interest earned added to?
 - a) your bank account
- b) the principal

c) nothing

- d) your bill
- 2. How long is €300 lodged for?
 - a) one year

b) 4 years

c) two years

- d) two months
- 3. What is the percentage of compound interest?
 - a) 2%

b) 4%

c) 300%

- d) 12%
- 4. Should you calculate the amount of money at the end of the second year?
 - a) Yes

- b) No
- 5. Should you increase the rate of compound interest?
 - a) Yes

b) No

NAME:	_ DATE:
MATHS: Higher Level Arithmetic	

Level: B1

Type of activity: individual and

pairs

Focus: identifying and using

prepositions

Suggested time: 40 minutes



Grammar points

Prepositions

- 1. Study the use of prepositions in the examples below.
 - A sum of money is invested for a year.
 - A sum of money is invested in a bank.
 - A sum of money is invested at 4% per annum.
- 2. Read the following questions from your text book and insert the missing prepositions.
 - What sum of money will earn €46 interest if it is invested __3% per annum __ one year?
 - If you invest €4,000 ___ one year ___ 7% you get 7% of €4,000 and add it on to €400.
 - €350 is invested __ one year __ 6% per annum. Find the amount __ the end of the first year.
 - If you invest €500 __ a building society __ 6% per annum you will have €500 x 1.06 i.e. €530
 - John invested €7500 ___ 6.5% per annum compound interest. What does the investment amount to ___ the end of three years?
- 3. Now it's your turn. Go to your maths textbooks and the unit you are studying now. Rewrite 5 sentences without the prepositions. Swap sentences with another student and practise using prepositions.

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Levels A1 and A2

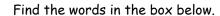
Alphaboxes

Using your textbook, find <u>one</u> word beginning with each of the letters of the alphabet. Write the word in the relevant box. You could also write the word in your own language.

α	Ь	С
d	е	f
9	h	i
j	k	
m	n	0
p	q	r
S	t	u
V	w	хуz

NAME:	 DATE:

Word Search Level: All levels





FHCFU REXAMPLE EXACT PYE HAPANSWER DECIMAL XQNDINDEXN RLOWEST ZPYDHIGHESTSIMPLIFYQ SESTIMATELCMULTIPLESL S NOTATI ONMAPPROXI MATEAWVALUECALCULATEVALUATE D C O M P O U N D R F I N T E R E STCSF E ND C A L C U L A T O R G Q N U M B E R I COMMONUNMULTIPLEBARS JPPP EARN JE JA

ANSWER INDEX APPROXIMATE INTEREST CALCULATE LCM CALCULATOR LOWEST COMMON MULTIPLE COMPOUND **MULTIPLES** DECIMAL NOTATION EARN NUMBER **END** SIMPLIFY ESTIMATE **VALUE EVALUATE EXACT**

EXAMPLE

HIGHEST

HCF

MATHS: Higher Level Arithmetic	
Play	Snap:
Do up Snap cards with 2 sets of the and let your students play cards. Get the students to write the words X	same keywords on them, shuffle them
factor	factor
notation	notation
compound	compound

_____ DATE:____

NAME: _____

NAME:	DATE:
MATHS: Higher Level Arithmetic	
:	
i.	
prime	: prime
	:
<u>:</u>	3
: +	
:	:
1	<u> </u>
index	index
:	:
:	:
:	
express	express
. CAPI 000	. OAPI 000
1	:

NAME:	DATE:
MATHS: Higher Level Arithmetic	
calculate	calculate
lowest	lowest
interest	interest

NAME:	DATE:
MATHS: Higher Level Arithmetic	
value	value
earned	earned
decimal	decimal

NAME:	DATE:
MATHO: Higher Level Agithmetic	

Answer key

Working with words, page 6

- 1. b, d
- 2. a
- 3. c.

Picture sentences, page 7

- 1. b, a, c
- 2. Change €200 to euros.

On a certain day €1 = 1.31.

How many euros would you get for \$100?

Odd One Out, page 8

Car, shower, music, dog

Maths key words, page 9

Compound (adjective and noun), simplify (verb), notation (noun), approximate (adjective)

Unscramble the letters, page 10

Interest, common, simplify, answer Secret Code: index notation is fun

Completing Sentences, page 11

- 1. many
- 2. profit
- 3. what
- 4. divide
- 5. cost
- 6. divided
- 7. increased
- 8. calculate
- 9. invested
- 10. annum

Multiple Choice, page 12

1b, 2c, 3b, 4a, 5b

NAME:	DATE:
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Grammar points, page 13

- What sum of money will earn €46 interest if it is invested at 3% per annum for one year?
- If you invest €4,000 for one year at 7% you get 7% of €4,000 and add it on to €400.
- €350 is invested for one year at 6% per annum. Find the amount at the end of the first year.
- If you invest €500 in a building society at 6% per annum you will have €500 x 1.06 i.e. €530
- John invested €7500 at 6.5% per annum compound interest. What does the investment amount to at the end of three years?

Word Search:

FHCFU REXAMPLE EXACT PYF ANSWER HAPDECIMAL XQNRLOWEST DINDEXN ZPYDHIGHESTSIMPLIFYQ SESTIMATELCMULTIPLESL S NOTATIONMAPPROXI MATEAWVALUECALCULATEVALUATE D COMPOUNDRFINTERESTCSF E NDC A L C U L A T O R G Q N U M B E R I COMMONUNMULTIPLE BARS JPPP EARN JE JA